## Summary



## INTENT

# 1. Know What Are Your Trying To Achieve

Remember, the Impact of your communication is your audience's response.

There are four potential primary audience responses.



## MESSAGE

### 2. Be Clear On Your Message

A strong and clear message has three elements – which we remember as our "Backward HAT".

### Task



#### What you are there to do

Your action <u>during</u> the presentation – what you are doing.

#### e.g.:

Demonstrate, Convince, Amaze, Challenge, Appreciate, Direct etc.

#### **A** s k



# What you need <u>them</u> to do

What you are asking of the audience <u>as the outcome</u> of your presentation

#### e.g.:

support, sponsor, prioritize, action, understand, etc.

#### Headline



#### Why they should care

The <u>most interesting thing</u> that you are telling them, briefly stated.

#### i.e.:

The most important piece of news for this audience.

A great way to open a presentation is with the following three sentence starts:

#### "I am here to ..."

e.g.: "... remind you of your commitments and timings on the project."

#### "So that you..."

e.g.: "... complete your part of the project by the end of the month."

#### "Because..."

e.g.: "... this initiative has become our #1 priority for the calendar year."





### UNFORGETTABLE

### 3. Make Your Message Memorable

Use the 6 boxes of the 'STORED' model to make your key content, ideas, and messages, easier to remember. How you make your ideas invincible to the brain's tendency to forget.

## Simple



The brain finds it easier to remember something **simple**. Something brief and easy to categorise into an area they already understand.

- Remove everything from your message not needed
- Layer your message:
  - summary (1 paragraph)
  - o core message (5-15 words)
  - o mantra (2-5 words)
- Connect to ideas they understand well (e.g. analogy or metaphor)

## **Trusted**



Our brain is measuring how **trusted** any message is. If we see it as highly credible, we will focus on it and work much more to remember the most pertinent points.

- Highlight your expertise as a speaker
- Highlight the credibility of your information sources
- Provide relevant data
- Get endorsement from someone the audience trusts
- Connect to the audience's personal experience
- Make sure you, your materials (and location) match your message

## O.M.G.



Our brain wants to briefly use and then forget most information that comes in.

O.M.G. (surprise) the brain to make it wake up and to engage with your message.

- Share a surprising fact
- Come from an unusual angle
- Highlight something as being new
- Describe through an evocative metaphor
- Bring in a surprise voice (e.g. quote, client video, etc.)

## Repeated



When the brain sees something appear **repeatedly** it takes notice. Especially if the repetition is in a rhythm or rhyme.

- Say your message early and say it often.
- Repeat the form: say it, have it on a every slide, put it in a handbook, ...
- Create a repeating rhythm (e.g. closing each section with your message)
- Form your message to have an internal rhyme (e.g. an apple a day keeps the doctor away)

## **E**motive



The more **emotive** something is, the more the brain wants to remember what and why. If something brings me joy, I powerfully want to recognise the details so I can feel the joy again.

- Surround your key message with emotion
- Add a strongly emotive language into your message
- Embody the relevant emotion as you say your message
- Connect to strongly emotive life moments your audience will recognise
- Share relevant emotional pictures (e.g. a baby)

## **D**rawable



Approximately 2/3<sup>rds</sup> of the brain is processing visual information (often interconnected with other senses). I want my message to be **drawable** to activate as much of the brain as I can

- Connect the message to a primary visual
- Form the message into visual language
- Include a visual that summarises your main point
- Evoke the audience to form their own images from the message
- Test: draw your message on a small piece of paper, if you cannot, keep working on it



